

To Whom It May Concern:

I am writing today to urge the passage of **HB 5285 AN ACT CONCERNING THE PUBLIC SCHOOL CURRICULUM**. This important bill would finally require the teaching of climate change, consistent with the Next Generation Science Standards, in CT public schools. Mandating a climate change curriculum would not only provide students with an opportunity to better understand their physical world, it would empower them with the knowledge, skills and values to act as change agents and help address and adapt to the impacts of the climate crisis. As evidenced by the latest report from the Intergovernmental Panel on Climate Change, issued just this past Monday (2/28), climate change poses an imminent threat to our planet and requires immediate action on the part of us all -- including our students. I cannot imagine a more relevant and timely topic for inclusion in our science curriculum. My children, ages 3-13, will be most severely impacted by the changes we are experiencing now and those that are yet to come. I think we have a responsibility to formally teach them -- and they have a right to learn -- about what is happening in and to the world so that they can more fully participate in it. Please pass **HB 5285 AN ACT CONCERNING THE PUBLIC SCHOOL CURRICULUM**.

Sincerely,  
Corrine DelGallo  
Granby, CT